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APPENDIX A: LANDSLIDE RESETTLEMENT CASES

Program	Case 1: Panabaj and Tz'anchaj – Reconstruction	Case 2: The Nueva Esperanza Resettlement –	Case 3: The Southern Leyte Landslide
Trogram	with Transformation – Guatemala 2005	Colombia 2004 – 2009	Resettlement - Philippine 2006
Disaster	Tropical Storm with a huge debris fall	Bogotá – Landslides hazards	Landslide Disaster
Impact	287 families that lost family members, houses,	1,074 families (4,600 persons)	landslide disaster in 2006; killing 1,126
-	possessions and crops: 600 were killed, leaving	Part of a larger resettlement program of	people and displacing approximately 19,000
	31 orphans and 77 widows, and 205 houses were	families living in high risk-areas (15,000	more
	destroyed.	families)	
Process	¬ Study of Assessment of the Risk of	- Risk assessment studies to identify and	─ The major tasks, which the authorities
	Landslides was conducted to identify the land	declare high risk zones.	had to do with the project, are to find out
	suitability for available land and to identify	The findings of the studies were compared.	mutable lands for resettlements, shelter
	communities at risk after the disaster.	and integrated with the land uses.	design and preparation, provision of
	¬ Criteria that would govern the location of	Olestablished in the Land sue plan SCITALI	11 hfrastructure facilities and services.
	resettlement sites were established, as well as	Design an integrated rehabilitation,	¬ Six new settlement areas were identified
	the type of disaster mitigation measures to be	reconstruction . K and sustainable	to resettle seven landslide affected
	implemented.	development plan, which includes	villages.
	The resettlement process has redirected to	resettlement of population at-risk.	— Multi sectored participation in planning
	achieve coordination between strategic land	¬ Following Studies were conducted for	the resettlement were used.
	planning program, inter-agency cooperation	resettlement program (to identify the	¬ Urban professional were get opinion from
	and transparency needed to restore credibility	impacts of displacement and designing	public also.
	and achieve community participation.	purposes): Census of lots, houses and	 Livelihood activities were introduced for
	Stakeholders took part in the resettlement by	population, Land tenure study (to	the community.
	identifying and acquiring land, designing	determine the ownership status), Appraisal	¬ But, Most of the livelihood activities
	houses and urban development schemes, and	of the lots and structures, Socio-economic	introduced in the community were
	preserving the archeological heritage.	studies.	unsuccessful. There were organizations
			that extended assistance but did not

- ¬ Land Procurement Commission to find land suitable for the resettlement. It consisted of representatives from the community and the Secretariat of Agrarian Affairs.
- ¬ Urban Design and Housing Design Commissions comprised of four members from the community and members from the other relevant stakeholders developed the urban and housing design proposals based on a study of customs and traditions. The community was actively involved in the housing design process.
- Establishing the participation network land strengthening the social fabric and Establishing agreements on transparency for building trust
- Based on the results of the risk assessment and ideas & wishes of the community representatives a land for resettlement was selected.
- Environmental impact study was conducted to the new site to mitigate any negative impacts of resettlement.
- Participatory project design adopted for the new settlement. The decisions were based on inputs from the professional team and the community.

- The resettlement program comprised with many stakeholder institution. One agency for direct the program and other entities for specific functions. (such as risk assessments and management, education and health care, community organization, and income-generating projects.)
- Accountability mechanisms were devised to ensure that progress with the resettlement and other programs in the rehabilitation.
- Awareness and workshops were conducted Sregarding, the resettlement process, their rights and duties, and obtain counseling Office Support Services from the Cyatious Officer land selection has caused some
- Resettlement options were identified based on the findings of the studies.
- Communities were given knowledge for livelihood improvement and different construction for expansion of their new houses.
- Courses on environmental sanitation, food security, household hygiene, safe water, urban agriculture and family vegetable gardens and orchards were provided.

- consult the people about their needs.
- In some of resettlement areas, 50% of the residents live in the resettlement and 50% live in the former community that was declared a danger zone.
- There are some villages where 90% of the residents have come back to the Former residential area to revive agricultural production there, while still living in the resettlement area.
- Most of the livelihood programs introduced to the community did not complement the people's technical expertise.
 - problems.
- There are new hazards in the resettlement areas brought by inadequate services such as the inadequate water supply and poor road conditions, poor design of the drainage and the septic tanks.

	 ¬ Facilities were provided for economic activities and recreational activities. ¬ Possible hazards in the resettlement area were identified and mapped, with community participation, and a risk-management plan was designed. ¬ Legal titles were provided for the land and houses under the category of "family property". 	 "Peaceful co-existence" courses, which established rules of behavior for relating to neighbors and the community, and for managing public and private areas were provided. Rehabilitation of at risk areas were initiated and new settlement at-risk areas were prevented by the local authority. Monitoring and following up the resettled 	
	An inventory was compiled of their resources and skills; studies were conducted of existing demand for employment in the public and private sectors; the community was offered training.	population, ensuring that good quality of life conditions were maintained. A post-resettlement assistance period was Sestablished to be conducted for 12 months for achieving 100 percent achievements in lall community.	
Lesson Learnt	include ethnical, social and cultural	Resettlement incorporated into a comprehensive risk reduction strategy. A long term vision and effective strategies on disaster risk reduction Effective land use planning Importance of several resettlement options Advantages of having an institution that only directs the resettlement of at-risk populations;	 Importance of community consultation in community assistance (Introduction of livelihood activities). Importance of risk consideration in land selection. Danger zones should be regularized to prevent further settlement

emergencies.

Active participation of all stakeholders and respectful of ethical and cultural values, became an opportunity not just to build houses but also to rebuild community trust in the State, to strengthen the social fabric, forge greater communal cohesion, improve living conditions, reinforce cultural identity and generate opportunities for the economic, social and cultural inclusion of historically excluded groups.



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APPENDIX B: INTERVIEW GUIDELINE FOR PLANNING AND IMPLEMENTATION OFFICERS

Personal Information	
Organization :	
Designation at the Program :	
Name of the interviewee :	•
Information on Resettlement Process	
 Contextual Study What are contextual studies conducted at the beginning of the program? 	
☐ Impact of the geography	
☐ Impact of the climate	
☐ Impact of national and local government to decision making	
☐ Main economic activities of the area	
☐ Social and political background of the area	
☐ History of previous natural disasters	
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2. Institutional Arrangements.mrt.ac.lk	
— What was the institutional arrangement for the program?	
(In charge of planning and implementing the resettlement program)	
— Who are the participant organizations?	
3. Forming the Work Team	
— Who are the professionals included in the planning team?	
□ Attorneys	
☐ Architects	
□ Planners	
□ Engineers	
□ Economists	
☐ System specialists	

4.	Assessment a	and Studies
	What are stud	lies conducted in the planning stage?
	□ Ri	sk assessment and vulnerability studies
		amage Assessment
	□ Ce	ensus and Socioeconomic and Cultural Studies
	\Box La	and tenure study
	□ Ca	apacity Assessment (Construction Skills, Material availability)
	\square Ne	eed Assessment
5.	Establish Med	chanisms
	What are esta	ablished mechanisms for the resettlement program?
		formation Management Systems
	\square M	echanisms to coordinate the participation of stakeholders
		ispute Resolution Mechanism
	\Box Tr	ransparency and Accountability Mechanism
	\square M	echanism for development of social service and restoration of
	inc	come
	\square M	echanism for preventing new settlement in affected area
	\square M	echanism for public participation in planning
		Hairwayita of Mayotawa Cyi Lanka
		University of Moratuwa, Sri Lanka.
_	Danatil	Electronic Theses & Dissertations
0.		Alternatives and Options
	— wnat progra	are the identified resettlement alternatives and options in the
	progra	11111:
•		
7	I 10	
/.	Land Compos	nent e main considerations in land selection?
		ompliance with existing land use plans afety
		ccessible Location
		roperty titles
		operty titles oil Quality
		ccess roads
		ocial service centers
		ccess to public services
		and value

	 □ Access to livelihood opportunities □ Compatibility of the host and resettled populations
8.	Physical Planning (DRR, EIA) — Was the resettlement program integrated to the local physical plan (if available)?
	— Was the resettlement plan integrated DRR in settlement planning?
	— Was the resettlement plan included any measures to mitigate adverse environment impact?
9.	Housing, Infrastructure and Access to Services Component — What were the main considerations in house designing?
-	
	— What were the main considerations in building material selection?
-	
	University of Moratuwa, Sri Lanka. Was there community involvement in bouse designing and building material selection? material selection.
	— What were the infrastructures facilities provide to the resettlement site?
10	 Post resettlement Stage Activities — Was there any following up or monitoring mechanism in resettlement program?
	— What were the trainings offered to the affected community?
	— What was approach used to select the training programs?

APPENDIX C: INTERVIEW GUIDELINE FOR RESETTLED COMMUNITY

Pe	rsonal Information
Or	ganization:
De	signation at the Program :
Na	me of the interviewee :
In	formation on Resettlement Process
1.	Does the planning organization collect any socio-economic/damage assessment/need assessment/capacity assessment information before implement program?
2.	How is your participation in the resettlement process?
	University of Moratuwa, Sri Lanka. Electronic Theses & Dissertations
3.	How the planning orgy response to the disputes?
4.	How you feel about the transparency of the project
5.	Have you received any resettlement options to be selected?
6.	Does the new land satisfy your requirement?
	☐ Compliance with existing land use plans
	□ Safety
	☐ Accessible Location
	☐ Property titles

		Soil Quality
		Access roads
		Social service centers
		Access to public services
		Land value
		Access to livelihood opportunities
		Compatibility of the host and resettled populations
7. -	How is yo	our involvement in house designing?
- 3. -	Does the 1	new house satisfy your requirement? Design and material
9. -	How are t	he infrastructure facilities available at the new settlement? University of Moratuwa, Sri Lanka.
_	13	Electronic Theses & Dissertations
10.	Did the pl	anning org. continue their assistance/monitoring after the resettlement?
-		
- 11.	Have rece	eived any trainings through this program?
-		
12.	-	consult you before offer any training/was the training worth enough to your living standard or etc.?
-	-	
-		

APPENDIX D: INTERVIEW TRANSCRIPT FOR PLANNING AND IMPLEMENTATION OFFICERS

Personal Information Organization: NBRO Designation at the Program : Deputy Project Director Name of the interviewee **Information on Resettlement Process** 1. Contextual Study What are contextual studies conducted at the beginning of the program? \Box Impact of the geography $\sqrt{}$ \Box Impact of the climate $\sqrt{}$ ☐ Impact of national and local government to decision making ☐ Main economic activities of the area ☐ Social and political background of the area \Box History of previous natural disasters $\sqrt{}$ University of Moratuwa, Sri Lanka. Electronic Theses & Dissertations 2. Institutional Arrangements mrt.ac.lk What was the institutional arrangement for the program? (In charge of planning and implementing the resettlement program) DSD/RMC – Implementation NBRO **NHDA CHPB** — Who are the participant organizations? NBRO – Identification of safe locations/ Model house construction NHDA – Technical inputs (Land block out) 3. Forming the Work Team — Who are the professionals included in the planning team?

- \Box Engineers $\sqrt{}$

☐ Attorneys Architects √

□ Planners

	□ Economists		
	☐ Geologist √		
4.	4. Assessment and Studies		
	What are studies conducted in the planning stage?		
	\square Risk assessment and vulnerability studies $\sqrt{}$		
	□ Damage Assessment √		
	☐ Census and Socioeconomic and Cultural Studies		
	☐ Land tenure study		
	☐ Capacity Assessment (Construction Skills, Material availability)		
	□ Need Assessment		
5	Establish Mechanisms		
٥.	What are established mechanisms for the resettlement program?		
	☐ Information Management Systems		
	☐ Mechanisms to coordinate the participation of stakeholders		
	☐ Dispute Resolution Mechanism		
	☐ Transparency and Accountability Mechanism		
	☐ Mechanism for development of social service and restoration of income		
	☐ Mechanism for preventing new settlement in affected area		
	☐ Mechanism for public participation in planning		
	University of Moratuwa, Sri Lanka.		
	Electronic Theses & Dissertations		
	Resettlement Alternatives and Options		
6.			
	— What are the identified resettlement alternatives and options in the program?		
	Land + Rs. 100,000.00		
7.	Land Component		
	What were the main considerations in land selection?		
	☐ Compliance with existing land use plans		
	☐ Safety (Flood and Landslide) √		
	☐ Accessible Location √		
	□ Property titles		
	□ Soil Quality		
	☐ Access roads √		
	Social service centers		
	☐ Access to public services √		
	 □ Land value □ Access to livelihood opportunities √ 		
	☐ Compatibility of the host and resettled populations		

	— Was the resettlement program integrated to the local physical plan (if available)?
	— Was the resettlement plan integrated DRR in settlement planning?
	DRR methods in construction in disaster prone areas.
	Promote community solidarity, ownership and cultural and social integrity in disaster risk reduction, decision making and implementation process.
	— Was the resettlement plan included any measures to mitigate adverse environment impact?
	Model drainage system to prevent erosion and stabilize the soil.
9.	Housing, Infrastructure and Access to Services Component — What were the main considerations in house designing? -
•	Only demonstration housing plans to show that how construct houses in disaster prone areas with low cost
-	— What were the main considerations in building material selection? University of Moratuwa, Sri Lanka.
-	Cost, AvailabilityElectronic Theses & Dissertations Demonstration house constructed using cost effective materials. (Slip-form technology and a low cost material mix of soil and cement).
	 Was there community involvement in house designing and building material selection?
-	
	— What were the infrastructures facilities provide to the resettlement site?
-	Roads, Community Centre, Water, Electricity
10.	Post resettlement Stage Activities — Was there any following up or monitoring mechanism in resettlement program?
-	-
	— What were the trainings offered to the affected community?
-	Training of skilled workers (masons and carpenters) in appropriate techniques for

8. Physical Planning (DRR, EIA)

construction in hazard prone areas and introduce new sustainable livelihood options for them.

— What was approach used to select the training programs?

No special



APPENDIX E: INTERVIEW TRANSCRIPT FOR RESETTLED COMMUNITY

Personal Information

Organization: Ekamuthu Drinking Water Organisation

Designation at the Program : Secretary

Name of the interviewee :

Information on Resettlement Process

1. Does the planning organization collect any socio-economic/damage assessment/need assessment/capacity assessment information before implement program?

Damage assessment done by GN Gathered information about risk

2. How is your participation in the resettlement process?

We asked for a land and DS gave this land. We were not involved in land selection. Lands were given according to a numbering system. We asked give lands to live with naughous logether niversity of Moratuwa, Sri Lanka.

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3. How the planning org. response to the disputes?

Still people have not received deed for their land. They have only received an authorization latter. Although, they insisted to have their deed, after 10 years of time they did not get it.

4. How you feel about the transparency of the project

There were so many political influences. Some of the non-victims got the land from this project and some victims still remaining without having a land.

Initially DS has promised them to give 20 perch land and later it has converted in to 10, 6, 5 with political interference.

5. Have you received any resettlement options to be selected?

There were some plans given by the DSD together with UOM. Those plans were to build houses in disaster prone areas. Since, these lands are not prone to landslides, people refused those plans.

6. Does the new land satisfy your requirement?
☐ Compliance with existing land use plans
□ Safety √
□ Accessible Location √
☐ Property titles
□ Soil Quality √
□ Access roads √
\Box Social service centers $\sqrt{}$
☐ Access to public services √
☐ Land value
\Box Access to livelihood opportunities $\sqrt{}$
☐ Compatibility of the host and resettled populations
There are some lands NBRO recommended not to resettle people. Once DS resettle some
families there our CBO asked to DS give them lands from another place. Once they moved
to other place once again DS has resettle some families in the same lands.
Land size is not enough
Host community has encroached their land
7. How is your involvement in house designing?
Their own tesign Singha Samajaya constructed 60 houses for a one plan. Later people has modified according to onic Theses & Dissertations
8. Does the new house satisfy your requirement? Design and material
-
9. How are the infrastructure facilities available at the new settlement?
Roads
Electricity By Sinha Samajaya
Water By UNDP
School
No place for waste dumping
СВО
10. Did the planning org. continue their assistance/monitoring after the resettlement?
Yes.
11. Have received any trainings through this program?
No any training

12. Did they consult you before offer any training/was the training worth enough to improve your living standard or etc.?

