AUTOMATIC EVALUATION AND ERROR IDENTIFICATION OF SOLUTIONS TO SINGLEVARIABLE ALGEBRAIC QUESTIONS

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DECLARATION

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Name of the supervisor: Prof. Gihan Dias

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Abstract

There are two types of single-variable equation solving questions that are present in the Ordinary Level mathematics curriculum in Sri Lanka: linear equations with fractions and quadratic equations. Answers to these questions are open-ended and multi-step in nature. This thesis describes a mechanism that evaluates answers to these two types of questions and awards full/partial credit.

It is quite common that students make mistakes in their answers, which results in partial credit. They may repeat the same errors if they do not receive feedback on their mistakes. Therefore feedback in student errors is important for any subject. This thesis introduces a method to automatically identify the errors that the students make in their answers for the aforementioned two types of questions. To the best of our knowledge, this is the first work on automatically identifying student errors in complex multi-step solutions to single-variable equation solving questions.

Our evaluations show that the system we have implemented is capable of awarding full/ partial credit to student answers according to a marking scheme and also to identify errors in student answers with minimal teacher intervention. These evaluations were carried out using student answers from different sources.

Keywords- Computer Aided Assessment, Error Identification, Computer Algebra Systems, Partial Credit, Multi Step

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LIST OF ABBREVIATIONS
A/L – Advanced Level
ATPM – Approximate Tree Pattern Matching
CAA – Computer Aided Assessment
CAS – Computer Algebra System
CM – Cross Multiplication
GCE – General Certificate of Education
ITS – Intelligent Tutoring System
LAESA – Linear Approximation and Elimination Search Algorithm
LCD – Least Common Denominator
LSA – Latent Semantic Analysis
MCQ – Multiple Choice Questions
MOOC – Massive Open Online Course
O/L – Ordinary Level