Towards enhancing graduate employability in Information Technology industry in Sri Lanka: An ontological approach

W.A.R. Harshani 198752D

Dissertation submitted to the Faculty of Information Technology, University of Moratuwa, Sri Lanka for the partial fulfilment of the requirements of Degree of Master of Science in Information Technology.

Abstract

Skilful graduates are an asset to a country, as the primary supplier for the workforce of the industries. Having an abreast set of industry-required skills implies employability regardless of the nature of the job or the field of employment. In a Sri Lankan context, the demand for graduates has exponentially increased over the past few years, specifically in the field of Software Engineering. The requirement for entry-level jobs depends on the skills possessed by employees. Thereby, the university curricula play a substantial role in the skills of the fresh graduates' skills, accentuating the need to design the university curricula to match the industry requirement. It is identified that the key stakeholders contributing towards this is the employees (who are graduates with a degree related to software engineering), the universities offering degrees in software engineering discipline and the statutory bodies who validate, standardize, and moderate such programs and the software engineering businesses in Sri Lanka. The study will focus on different attributes and relationships of the above stakeholders and detect the gaps in the employability skills provided by the university curricula and the anticipation of the employers through an ontological approach.

Subject Descriptors: I.2.4 Knowledge Representation Formalisms and Methods, I.2.6 Learning, K.3.2 Computer and Information Science Education

Key Words: Information Technology, Ontology, Education, EdTech

Table of Contents

Abstr	act	. i
Table	of Contents	ii
List o	f Figures	v
List o	f Tablesv	/ii
List o	f Abbreviationsv	iii
Decla	ration	ix
Dedic	eation	. X
Ackn	owledgements	хi
Chap	oter 1: Introduction	1
1.1	Chapter Overview	. 1
1.2	Background	. 1
1.3	Motivation	. 3
1.4	Problem Statement	. 5
1.5	Research Questions	6
1.6	Research Aim	6
1.7	Research Objectives	6
1.8	Scope	. 7
1.9	Proposed Approach	. 7
1.10	Resource Requirements	9
Chap	oter 2: Literature Review	1
2.1	Chapter overview	l 1
2.2	Employability and Skill Gap	l 1
2.3	Bridging employability skill gaps	13
2.4	Related work	13
2.5	Chapter Summary	18
Chap	oter 3: Methodology	9
3.1	Chapter Overview	19
3.2	Research Methodology	19
3.3	Participants	19
3.4	Instruments	22
3.5	Development Methodology	25
3.6	Project Management Methodology	12
3.7	Project Timeline	13

3.8	Ethical Implications4		
3.9	Chapter Summary		
Cha	pter 4:	Analysis	47
4.1	Chapter (Overview	47
4.2	Qualitati	ve data analysis	47
4.3	Quantitat	tive data analysis	48
Usag	ge of Data f	for Ontology Modelling	53
4.4	Findings	of Overall Results	56
4.5	Chapter S	Summary	56
Cha	pter 5:	Design and Implementation	58
5.1	Chapter (Overview	58
5.2	Use Case	e Diagram	58
5.3	Ontology	Design	59
5.4	Backend	Design	60
5.5	UI Desig	n	62
5.6	Impleme	ntation	63
5.7	Chapter S	Summary	77
Cha	pter 6:	Evaluation	79
6.1	Chapter (Overview	79
6.2	Evaluation	on Methodology	79
6.3	Ontology	Testing	82
6.4	Chapter S	Summary	88
Cha	pter 7:	Results and Discussion	89
7.1	Chapter (Overview	89
7.2	Implicati	ons of the study	89
7.3	Chapter S	Summary	91
Cha	pter 8:	Conclusions and Further work	92
8.1	Chapter (Overview	92
8.2	Achiever	ments of Research Objectives	92
8.3	Challeng	es Encountered	92
8.4	Limitatio	ons of the Research	93
8.5	Social, E	thical, Legal and Professional Concerns and Mitigation	on94
8.6	Future E	nhancements	95
8.7	Contribu	tions of the Study	95
8.8	Concludi	ng Remarks	96
Bibl	iography		i

Appe	endices	ix
Appe	ndix A	ix
	Main sourcing Faculties /Higher Education Institutions Employers Source IT uates From	ix
8.2	Selected degree programs of the top 10 universities	x

List of Figures

Figure 1.1: Unemployment among graduates by field of study Source: [57]	1
Figure 1.2 Unemployment rates for college graduates and other groups over the years. Source: [56]	2
Figure 1.3 Fluctuation of unemployment rate in Sri Lanka Source: [59]	3
Figure 1.4 Total demand for and supply of ICT graduates in SL in 2019. Source: [61]	4
Figure 1.5 Rich picture of the proposed solution (Self Composed)	9
Figure 2.1: The nature of the issue of education mismatch among graduates of Sri Lanka. Source: [14]	
Figure 3.1: Stakeholder onion model for the system (Self-Composed)	
Figure 3.2: Main sourcing Faculties /Higher Education Institutions Employers Source IT Graduates From. Source: [55]	
Figure 3.3: The components O*NET® Content Model Source: [56]	
Figure 3.4 Ontology Definitions	
Figure 3.5: Activities in the ontology development life cycle Source: [35]	
Figure 3.6: Ontology lifecycle in methontology Source: [37]	
Figure 3.7: Employee skill management	
Figure 3.8: Gantt chart of the project	
Figure 4.1: Top 10 competencies employers expect from graduates Source: [55]	
Figure 4.2: Composition of ICT workforce by job categories Source: [67]	
Figure 4.3: Composition of IT workforce by service line Source: Sri Lanka IT-BPM Industry: State of The Industry 2019/20	
Figure 5.1: The use case diagram for the proposed system (self-constructed)	
Figure 5.2: The class-level design of the proposed ontology (Self Constructed)	
Figure 5.3: Tiered Architecture (Self-Composed)	
Figure 5.4: A UML diagram showing the management of ontologies in the OWL API Source: [84]	
Figure 5.5: Low-fidelity mockup for proposed UI for Employers	62
Figure 5.6: Low-fidelity mockup for proposed UI for Candidates	63
Figure 5.7: Semantic application architecture	63
Figure 5.8: The choice of technology for the project	
Figure 5.9: Class hierarchy of the ontology	66
Figure 5.10: The graphical representation of the designed ontology	66

Figure 5.11: The object properties of the ontology	67
Figure 5.12: The annotation properties of the ontology	68
Figure 5.13: An example of usage of a class	69
Figure 5.14: Property assertations - Skills required for the job role 'Web Developer'	70
Figure 5.15: Candidate and property, assertations before running the reasoner	71
Figure 5.16: Results of the candidate after running the reasoner	71
Figure 5.17: Initiating the reasoner to create output of a query	72
Figure 5.18: Creating the OWL Reasoner	72
Figure 5.19: Asking for the query from the query handler	72
Figure 5.20: Implementation of the AskQuery method	73
Figure 5.21: The implementation of the get entitiies method	73
Figure 5.22: Query input and output from query find endpoint	74
Figure 5.23:Query filters for the user type employer	75
Figure 5.24:Query filters for the user type candidate	76
Figure 5.25: Output of the employer query	76
Figure 5.26: Output of the candidate query	77
Figure 6.1: Description of Kamal's course object	85
Figure 6.2Property assertions of distributed systems module	85
Figure 6.3:Property assertions of Trends in computer science module	85
Figure 6.4:Property assertions of Database Systems module	86
Figure 6.5: Property assertions of Database Systems module	86
Figure 6.6: Property assertions for Computer Systems Analyst	87
Figure 6.7: Property Assertions of the candidate Kamal	87
Figure 6.8: Before running the reasoner	87
Figure 6.9: Inferences made for Kamal	88

List of Tables

Table 2.1:Summary of the survey on Available Jobs and job Requirements [22]	14
Table 2.2: Quality and Relevancy of Degree Programs in Sri Lanka Source: [22]	15
Table 3.1:Stakeholder viewpoints	
Table 3.2: Software architecture and tool evolution	29
Table 3.3: A comparison of features in the analyzed related work	. 41
Table 4.1:Data Definitions	. 47
Table 5.1:Comparison between RDF(s), OWL-1 and OWL-2 showing possible uses of knowledge representation concepts to formulate ontology	65
based relational database queries. Source: [87]	
Table 5.2: Domain and Range of the object properties	67
Table 6.1: Competency Questions of the ontology	79
Table 6.3: Candidate-related results obtained for the ontology	. 81
Table 6.4: Choice of skills and knowledge qualification categories	. 83
Table 6.5: User scenarios for evaluation	. 84
Table 8.1: Achievement of the research objectives	92
Table 8.2: Challenges faced during the study	. 93
Table 8.3 Selected degree programs of the top 10 universities	X

List of Abbreviations

Abbreviation Meaning

IRQUE Improving Relevance and Quality of Undergraduate

Education

ICT Information Communication Technology

QEF Quality Enhancement Fund

IT Information Technology

CS Computer Science

RO Research Objective

RQ Research Question

OWL Web Ontology Language

RDF Resource Description Framework

SLASSCOM Sri Lanka Association for Software and Services Companies

LO Learning Outcome

ICTA Information and Communication Technology Agency of Sri

Lanka

UGC University Grants Commission

CSSL Computer Society of Sri Lanka

ICTA Information and Communication Technology Agency of Sri

Lanka

FCA Formal Concept Analysis

Declaration

I declare that this thesis is my own work and has not been submitted in any form for another degree or diploma at any university or other institution of tertiary education. Information derived from the published or unpublished work of others has been acknowledged in the text and a list of references is given.

Name of Student: Miss. W.A.R. Harshani

Signature of Student: *UOM Verified Signature*

Date: 23/06/2022

Supervised by: Dr. Supunmali Ahangamage

Signature: UOM Verified Signature

Dedication

"To my support system who has endured everything and more to see me succeed in life."

Acknowledgements

I would like to express sincere gratitude to my research supervisor, Dr Supunmali Ahangamage who constantly and convincingly conveyed a spirit of enthusiasm regarding research, following up with the progress every step of the way, and excitement regarding the domain itself. Without her guidance and persistent help, this dissertation would not have been possible.

I wish to thank the research coordinator, Dr Chaman Wijesiriwardana, the batch coordinator, Dr Saminda Premaratne and all the lecturers of the faculty of IT, at the University of Moratuwa who taught me during the master's degree program. The knowledge gained from all the modules was an immense help in achieving the intended output of this research.

Finally, I would like to thank my amazing parents, my ever supportive boyfriend, friends, batchmates, colleagues from both Cloud Permits (Pvt) Ltd and Informatics Institute of Technology, and everyone who helped in successfully complete this research.