A HYBRID APPROACH FOR DYNAMIC TASK SCHEDULING IN UNFORESEEN ENVIRONMENTS USING MULTI AGENT REINFORCEMENT LEARNING AND ENHANCED Q-LEARNING

Jayakody Kankanamalage Chathurangi Shayalika 189394E

Degree of Master of Science in Artificial Intelligence

Department of Computational Mathematics

University of Moratuwa Sri Lanka

October 2020

A HYBRID APPROACH FOR DYNAMIC TASK SCHEDULING IN UNFORESEEN ENVIRONMENTS USING MULTI AGENT REINFORCEMENT LEARNING AND ENHANCED Q-LEARNING

Jayakody Kankanamalage Chathurangi Shayalika 189394E

Thesis submitted in partial fulfilment of the requirements for the degree of Master of Science in Artificial Intelligence

Department of Computational Mathematics

University of Moratuwa Sri Lanka

October 2020

Declaration

I declare that this dissertation does not incorporate, without acknowledgment, any material previously submitted for a Degree or a Diploma in any University and to the best of my knowledge and belief, it does not contain any material previously published or written by another person or myself except where due reference is made in the text. I also hereby give consent for my dissertation, if accepted, to be made available for photocopying and for interlibrary loans, and for the title and summary to be made available to outside organization.

Name of Student Signature of Student

J.K.C. Shayalika Date: 30/10/2020

Supervised by

Name of Supervisor(s) Signature of Supervisor(s)

Dr. Thushari Silva Date: 30/10/2020

Dedication

I dedicate this thesis to my parents who are the pioneers and great pillars that reinforced my education and always supported and inspired me. This thesis is gratefully dedicated to all the lecturers of Department of Computational Mathematics, Faculty of Information Technology, University of Moratuwa.

Acknowledgement

I would like to express my sincere gratitude to my supervisor Dr. Thushari Silva who guided and profoundly nurtured me throughout the project. She extended her fullest corporation to me whenever I sought for advice. I'm also thankful to Prof. Asoka Karunananda who helped immensely from the beginning of the research. I was encouraged by his teaching methods to consider issues in multiple avenues.

I'm grateful to all the lecturers of Department of Computational Mathematics. During the course period of two years, these valuable lectures helped me to think differently.

I had to refer to several books and research papers as references for this research. I want to thank all the authors of these publications for their notable work. I'm especially thankful to "Commonwealth of Learning-Canada", online professional development program who assisted the fully access to online Specialization on Reinforcement Learning offered by University of Alberta, Canada, where I could grasp unparalleled knowledge on Reinforcement Learning.

Many thanks to all the editors and reviewers of the journals and conferences whom I submitted the papers related to the project, whose positive and negative feedback greatly assisted the progress of the research.

And, in many ways, my batch mates helped me a lot. I would like to give them my respect.

I want to express my deepest gratitude to my caring parents and sister for always helping me to pursue higher education.

Abstract

The process of assigning most appropriate resources to workstations or agents at the right time is termed as Scheduling. The word is applied separately to tasks and resources in task scheduling and resource allocation accordingly. Scheduling is a universal theme being conferred in technological areas like computing and strategic areas like operational management. The core idea behind scheduling is the distribution of shared resources across time for competitive tasks. Optimization, efficiency, productivity and performance are the major metrics evaluated in scheduling. Effective scheduling under uncertainty is tricky and unpredictable and it's an interesting area to study. Environmental uncertainty is a challenging extent that effect scheduling based decision making in work environments where environment dynamics subject to numerous fluctuations frequently.

Reinforcement Learning is an emerging field extensively research on environmental modelling under uncertainty. Optimization in dynamic scheduling can be effectively handled using Reinforcement learning. This research is about a research study that focused on Reinforcement Learning techniques that have been used for dynamic task scheduling. This thesis addresses the results of the study by means of the state-of-the-art on Reinforcement learning techniques used in dynamic task scheduling and a comparative review of those techniques. This thesis reports on our research on a Hybrid Approach for Dynamic Task Scheduling in Unforeseen Environments using the techniques; Multi Agent Reinforcement Learning and Enhanced Q-Learning.

The proposed solution follows online and offline reinforcement learning approaches which works on real time inputs of heuristics like, Number of agents involved, current state of the environment and backlog of tasks and sub-tasks, Rewarding criteria etc. The outputs are the set of scheduled tasks for the work environment. The solution comes with an approach for priority based dynamic task scheduling using Multi Agent Reinforcement Learning & Enhanced Q-Learning. Enhanced Q-Learning includes developed algorithm approaches; Q-Learning, Dyna Q+ Learning and Deep Dyna-Q+ Learning which is proposed as an effective methodology for scheduling problem.

The novelty of the solutions resides on implementation of model-based reinforcement learning and integration with the model-free reinforcement learning algorithmic approach by means of Dyna-Q+ Learning and Deep Dyna-Q+ Learning for dynamic task scheduling in an unforeseen environment. The research project also concentrates on how the dynamic task scheduling is managed within a constantly updating environment which the Deep Dyna-Q+ has provided a ground solution to cater this requirement. The end solution has comparatively evaluated the product using evaluation metrics in each of the three Q-Learning variations developed. As per the evaluation results it was revealed Deep Dyna-Q+ implementation would cater well the problem of dynamic task scheduling in an unforeseen environment.

Table of Contents

Declara	tion	iii
Dedica	tion	iv
Acknow	vledgement	v
Abstrac	et	vi
Table o	f Contents	vii
List of	Figures	xii
List of	Tables	xiv
Abbrev	iations	xv
Chapte	er 01 Introduction	1
1.1	Prolegomena	1
1.2	Background and Motivation	2
1.3	Problem in Brief	3
1.4	Aim	4
1.5	Objectives	4
1.6	Hypothesis	4
1.7	Solution	4
1.8	Structure of Thesis	4
1.9 S	ummary	5
	er 02 Evolution and State-of-the-art of Reinforcement Learning in	
	lling	
2.1	Introduction	
2.2	Breakthroughs in Reinforcement scheduling	
	Model-Free RL	
2.3		
2.3	· · · · · · · · · · · · · · · · · · ·	
	Model-Based RL	
	Integration of Model-Free and Model-Based RL	
2.5		
	Standard Dynamic Task/Resource Allocation Frameworks	
	5.1 MARL (Multi-Agent Reinforcement Learning)	
	5.2 OSL (Ordinal Sharing Learning)	
	5.3 Gossip-Based Reinforcement Learning (GRL)	
2.6	5.4 Centralized Learning Distributed Scheduling (CLDS)	17

	2.7 Research Findings	18
	2.8 Challenges in Reinforcement scheduling	20
	2.9 Problem Definition	20
	2.10 Summary	21
Cl	hapter 03 Technology	22
	3.1 Introduction	22
	3.2 Reinforcement Learning	22
	3.3 Elements of Reinforcement Learning	22
	3.3.1 Agents	22
	3.3.2 Actions	23
	3.3.3 States	23
	3.3.4 Environment	23
	3.3.5 Policy	23
	3.3.6 Reward Signal	23
	3.3.7 Value Function	23
	3.3.8 Environment Model	23
	3.4 Markov Decision Processes	24
	3.5 Model-Free RL & Model-Based RL	24
	3.6 Model-Free RL	24
	3.6.1 Q-Learning	24
	3.6.2 Deep Q-Learning	26
	3.7 Model-Based RL	27
	3.8 Integration of Model-free RL & Model-based RL	27
	3.8.1 Dyna –Q Algorithm	27
	3.8.2 Dyna – Q+ Algorithm	28
	3.9 Action Selection Mechanisms	29
	3.10 Multi Agent Systems	30
	3.11 Single Agent Reinforcement Learning and Multi Agent Reinforcement Learning	31
	3.12 Types of Agents in a MARL System	32
	3.14 Summary	32
Cl	hapter 04 Approach	33
	4.1 Introduction	33
	4.2 Hypothesis	33
	4.3 Input	33
	A.A. Output	33

4.5 Process	33
4.6 Features	35
4.7 Users	35
4.8 Summary	35
Chapter 05 Design	36
5.1 Introduction	36
5.2 System Design	36
5.3 System Model	36
5.3.1 Agents	36
5.3.2 Product Backlog and Tasks	36
5.3.3 Rewards	37
5.3.4 Time	37
5.3.5 Environment	37
5.3.6 Actions	37
5.3.7 State	37
5.4 System Architecture	38
5.5 Modular Architecture	38
5.5.1 Data Acquisition Module	39
5.5.2 MARL Module	39
5.5.3 Scheduler Module	40
5.5.4 Environment Module	41
5.5.5 Result Logging Module	41
5.6 Simulation Design	41
5.7 Summary	42
Chapter 06 Implementation	43
6.1 Introduction	43
6.2 Implementation of Modules	43
6.2.1 Data Acquisition Module	43
6.2.2 Environment Module	44
6.2.3 Scheduler Module	45
6.2.4 MARL Module	49
6.2.5 Result Logging Module	50
6.3 Action Selection Mechanisms Developed	50
6.4 Generalization to Unseen Environments	51
6.4.1 System Level	51

6.4.2 User Level	51
6.5 Tools and Technologies	52
6.5.1 Integrated Development Environments (IDEs) Used	52
6.5.2 Languages Used	52
6.5.3 Libraries Used	52
6.5.4 Hardware Used	53
6.6 Summary	53
Chapter 07 Evaluation	54
7.1 Introduction	54
7.2 Experimental Design	54
7.2.1 Dyna Q+ Learning Simulation Results	55
7.2.2 Deep Dyna-Q+ Network Learning Simulation Results	56
7.2.3 Visualization of Task Schedule	56
7.3 Analysis of Results	58
7.3.1 Reward Analysis	58
7.3.2 Evaluation of the Throughput in Deep Dyna-Q+ learning	ng59
7.3.3 Evaluation of Variation of output with number of agent learning	1 • •
7.3.4 Evaluation of Variation of output with performance bet Reinforcement learning, DQ learning and Dyna-Q+ learning	
7.3.5 Cost Analysis	61
7.4 Summary	62
Chapter 08 Conclusion & Further Work	63
8.1 Introduction	63
8.2 Conclusion	63
8.3 Project Results Overview	64
8.4 Limitations and Further Work	64
8.5 Summary	65
References	66
Appendix 01: Sample Codes	69
Appendix 02: Class Diagram	83
Appendix 02.A: Class Diagram for Dyna Q+ Learning	83
Appendix 02.B: Class Diagram for Deep Dyna Q+ Learning	84
Appendix 03: Publications	85
Appendix 03 A: First Page of the Review Paper	85

Appendix 03.B: First Page of the Research Paper86

List of Figures

Figure 2.1 : Classification of Reinforcement Learning Techniques used in Dynamic T Scheduling.	
Figure 2.2 : Deep Q-Learning Driven Framework for Task Allocation. [18]	
Figure 2.3: Illustration of multi-UAV communication networks [31]	
Figure 2.4 : The Architecture of SchedNet [33]	
Figure 2.5: The Schematic Diagram of the OSL Method for Job Scheduling [35]	
Figure 3.1: Main Algorithmic Difference between Q learning vs Deep Q learning	
Figure 3.2: Relationship Among Learning, Planning and Acting [14]	
Figure 3.3: The General Dyna Architecture [14]	28
Figure 3.4: Exploration and Exploitation behavior in e-epsilon-decay	30
Figure 3.5: Single Agent RL [14]	31
Figure 3.6: Multi Agent RL [14]	31
Figure 4.1: Proposed System Flowchart	34
Figure 5.1: System Architecture.	38
Figure 5.2: Modular Architecture	39
Figure 5.3: Simulation Design	42
Figure 6.2: Sample Environment Generated (for 3 tasks, 2 agents)	44
Figure 6.3: Sample Task Backlog	45
Figure 6.4: Reward Function Implemented	45
Figure 6.5: RL Q-Learning Process	46
Figure 6.7: DQN Function Approximation	48
Figure 6.8: Structure of DQN Developed	49
Figure 6.9: Final Scheduled environment	49
Figure 6.10: Agent Communication, Tasks Co-ordination	50
Figure 7.1: Representation of Job Completions	55
Figure 7.3: Agent Interaction, States and Actions	55
Figure 7.2: Representation of Job Completions	55
Figure 7.4: Saved Q-Table	55
Figure 7.5: Agent Message Passing, States Representation and Job Completions in De Dyna-Q+	-
Figure 7.6: Sample Task Schedule Resulted from Deep Dyna-Q+ Simulation	57

Figure 7.7: Isolating Traces (such that flow of only needed tasks can be viewed)	57
Figure 7.8: Lasso Select and Compare Data on Hover	58
Figure 7.9: Plot of Reward Analysis I	59
Figure 7.11: Cost Analysis of an instance in Dyna-Q+ Simulation	62
Figure 7.12: Cost Analysis of an instance in Deep Dyna-Q+ Simulation	62

List of Tables

Table 2.1: Comparison of Reinforcement Learning Techniques used for I	Dynamic Task
Scheduling.	18
Table 2.2: Comparison of Reinforcement Learning Based Task Scheduling	
	19
Table 7.1: Task Backlog -Evaluation I	59
Table 7.2: Results-Evaluation II	59
Table 7.3: Task Backlog -Evaluation III	60
Table 7.4: Results-Evaluation III.	60
Table 7.5: Task Backlog -Evaluation IV	61
Table 7.6: Results- Evaluation IV	61
Table 8.1: Project Results Overview	64

Abbreviations

DL - Deep Learning

RL - Reinforcement Learning

DRL - Deep Reinforcement Learning

QL - Q Learning

DQL - Deep Q Learning

DQN - Deep Q-Network

MDP - Markov Decision Process

MARL - Multi Agent Reinforcement Learning

DDQ+ - Deep Dyna Q+ Learning

GPU - Graphics Processing Unit